GRADE 8

### **ENGLISH & LANGUAGE ARTS**

| All Students                    |    |        |       |        |          |        | Little+ | Standard+ |
|---------------------------------|----|--------|-------|--------|----------|--------|---------|-----------|
|                                 | N  | Little | Below | Nearly | Achieved | Honors | Below   | Honors    |
| Reading Analysis & Interpretati | 32 | 0%     | 3%    | 59%    | 38%      | 0%     | 3%      | 38%       |
| Reading Basic Understanding     | 32 | 0%     | 0%    | 22%    | 78%      | 0%     | 0%      | 78%       |
| Writing Conventions             | 32 | 0%     | 3%    | 34%    | 63%      | 0%     | 3%      | 63%       |
| Writing Effectiveness           | 32 | 0%     | 3%    | 38%    | 59%      | 0%     | 3%      | 59%       |

### **MATHEMATICS**

| All Students    |    |        |       |        |          |        | Little+ | Standard+ |
|-----------------|----|--------|-------|--------|----------|--------|---------|-----------|
|                 | N  | Little | Below | Nearly | Achieved | Honors | Below   | Honors    |
| Concepts        | 34 | 9%     | 38%   | 26%    | 24%      | 3%     | 47%     | 26%       |
| Problem Solving | 34 | 21%    | 41%   | 12%    | 24%      | 3%     | 62%     | 26%       |
| Skills          | 34 | 3%     | 9%    | 24%    | 32%      | 32%    | 12%     | 65%       |
| GRADE 10        |    |        |       |        |          |        |         |           |

### **ENGLISH & LANGUAGE ARTS**

| All Students                    |    |        |       |        |          |        | Little+ | Standard+ |
|---------------------------------|----|--------|-------|--------|----------|--------|---------|-----------|
|                                 | N  | Little | Below | Nearly | Achieved | Honors | Below   | Honors    |
| Reading Analysis & Interpretati | 51 | 2%     | 24%   | 35%    | 39%      | 0%     | 25%     | 39%       |
| Reading Basic Understanding     | 51 | 2%     | 10%   | 41%    | 45%      | 2%     | 12%     | 47%       |
| Writing Conventions             | 51 | 0%     | 14%   | 31%    | 39%      | 16%    | 14%     | 55%       |
| Writing Effectiveness           | 51 | 2%     | 12%   | 59%    | 25%      | 2%     | 14%     | 27%       |

| All Students    |    |        |       |        |          |        | Little+ | Standard+ |
|-----------------|----|--------|-------|--------|----------|--------|---------|-----------|
|                 | N  | Little | Below | Nearly | Achieved | Honors | Below   | Honors    |
| Concepts        | 49 | 4%     | 43%   | 31%    | 12%      | 10%    | 47%     | 22%       |
| Problem Solving | 49 | 22%    | 43%   | 8%     | 16%      | 10%    | 65%     | 27%       |
| Skills          | 49 | 6%     | 35%   | 12%    | 22%      | 24%    | 41%     | 47%       |

**Assessment Summary Gender** 

GRADE 8

## **ENGLISH & LANGUAGE ARTS**

| Female   |          |        |       |        |          |          | Little+ | Standard+ |
|--|----------|--------|-------|--------|----------|----------|---------|-----------|
|  | N        | Little | Below | Nearly | Achieved | Honors   | Below   | Honors    |
| Reading Analysis & Interpretati                                | 18       | 0%     | 0%    | 44%    | 56%      | 0%       | 0%      | 56%       |
| Reading Basic Understanding                                    | 18       | 0%     | 0%    | 6%     | 94%      | 0%       | 0%      | 94%       |
| Writing Conventions  | 18       | 0%     | 6%    | 17%    | 78%      | 0%       | 6%      | 78%       |
| Writing Effectiveness  | 18       | 0%     | 0%    | 17%    | 83%      | 0%       | 0%      | 83%       |
| Male   |          |        |       |        |          |          | Little+ | Standard+ |
|  | N        | Little | Below | Nearly | Achieved | Honors   | Below   | Honors    |
|  |          |        | DCIOW | rearry | Acineveu | 11011013 | Delow   | Honors    |
| Reading Analysis & Interpretati                                | 14       | 0%     | 7%    | 79%    | 14%      | 0%       | 7%      | 14%       |
| Reading Analysis & Interpretati<br>Reading Basic Understanding | 14<br>14 |        |       | •      |          |          |         |           |
|  |          | 0%     | 7%    | 79%    | 14%      | 0%       | 7%      | 14%       |

| Female          |          |               |              |               |             |              | Little+          | Standard+           |
|-----------------|----------|---------------|--------------|---------------|-------------|--------------|------------------|---------------------|
|                 | N        | Little        | Below        | Nearly        | Achieved    | Honors       | Below            | Honors              |
| Concepts        | 19       | 0%            | 37%          | 26%           | 37%         | 0%           | 37%              | 37%                 |
| Problem Solving | 19       | 16%           | 37%          | 11%           | 32%         | 5%           | 53%              | 37%                 |
| Skills          | 19       | 0%            | 0%           | 26%           | 32%         | 42%          | 0%               | 74%                 |
| Male            |          |               |              |               |             |              | İ                |                     |
| Maic            |          |               |              |               |             |              | Little+          | Standard+           |
| Walc            | N        | Little        | Below        | Nearly        | Achieved    | Honors       | Little+<br>Below | Standard+<br>Honors |
| Concepts        | <b>N</b> | Little<br>20% | Below<br>40% | Nearly<br>27% | Achieved 7% | Honors<br>7% |                  |                     |
|                 |          |               |              | •             |             |              | Below            | Honors              |

# **Assessment Summary Gender**

GRADE 10

## **ENGLISH & LANGUAGE ARTS**

| Female                          |    |        |       |        |          |        | Little+ | Standard+ |
|---------------------------------|----|--------|-------|--------|----------|--------|---------|-----------|
|                                 | N  | Little | Below | Nearly | Achieved | Honors | Below   | Honors    |
| Reading Analysis & Interpretati | 21 | 0%     | 10%   | 43%    | 48%      | 0%     | 10%     | 48%       |
| Reading Basic Understanding     | 21 | 0%     | 5%    | 33%    | 62%      | 0%     | 5%      | 62%       |
| Writing Conventions             | 21 | 0%     | 10%   | 10%    | 57%      | 24%    | 10%     | 81%       |
| Writing Effectiveness           | 21 | 0%     | 5%    | 52%    | 43%      | 0%     | 5%      | 43%       |
| Male                            |    |        |       |        |          |        | Little+ | Standard+ |
|                                 | N  | Little | Below | Nearly | Achieved | Honors | Below   | Honors    |
| Reading Analysis & Interpretati | 30 | 3%     | 33%   | 30%    | 33%      | 0%     | 37%     | 33%       |
| Reading Basic Understanding     | 30 | 3%     | 13%   | 47%    | 33%      | 3%     | 17%     | 37%       |
| Writing Conventions             | 30 | 0%     | 17%   | 47%    | 27%      | 10%    | 17%     | 37%       |
| Writing Effectiveness           | 30 | 3%     | 17%   | 63%    | 13%      | 3%     | 20%     | 17%       |

| Female          |    |        |       |        |          |        | Little+ | Standard+ |
|-----------------|----|--------|-------|--------|----------|--------|---------|-----------|
| -               | N  | Little | Below | Nearly | Achieved | Honors | Below   | Honors    |
| Concepts        | 21 | 0%     | 29%   | 38%    | 19%      | 14%    | 29%     | 33%       |
| Problem Solving | 21 | 5%     | 43%   | 14%    | 14%      | 24%    | 48%     | 38%       |
| Skills          | 21 | 5%     | 24%   | 19%    | 24%      | 29%    | 29%     | 52%       |
| Male            |    |        |       |        |          |        | Little+ | Standard+ |
| -               | N  | Little | Below | Nearly | Achieved | Honors | Below   | Honors    |
| Concepts        | 28 | 7%     | 54%   | 25%    | 7%       | 7%     | 61%     | 14%       |
| Problem Solving | 28 | 36%    | 43%   | 4%     | 18%      | 0%     | 79%     | 18%       |
| Skills          | 28 | 7%     | 43%   | 7%     | 21%      | 21%    | 50%     | 43%       |

## Assessment Summary Race/Ethnicity

GRADE 8

## **ENGLISH & LANGUAGE ARTS**

| White                           |    |        |       |        |          | Little+ | Standard+ |        |
|---------------------------------|----|--------|-------|--------|----------|---------|-----------|--------|
|                                 | N  | Little | Below | Nearly | Achieved | Honors  | Below     | Honors |
| Reading Analysis & Interpretati | 32 | 0%     | 3%    | 59%    | 38%      | 0%      | 3%        | 38%    |
| Reading Basic Understanding     | 32 | 0%     | 0%    | 22%    | 78%      | 0%      | 0%        | 78%    |
| Writing Conventions             | 32 | 0%     | 3%    | 34%    | 63%      | 0%      | 3%        | 63%    |
| Writing Effectiveness           | 32 | 0%     | 3%    | 38%    | 59%      | 0%      | 3%        | 59%    |

### **MATHEMATICS**

| White           |    |        |       |        |          |        | Little+ | Standard+ |
|-----------------|----|--------|-------|--------|----------|--------|---------|-----------|
|                 | N  | Little | Below | Nearly | Achieved | Honors | Below   | Honors    |
| Concepts        | 34 | 9%     | 38%   | 26%    | 24%      | 3%     | 47%     | 26%       |
| Problem Solving | 34 | 21%    | 41%   | 12%    | 24%      | 3%     | 62%     | 26%       |
| Skills          | 34 | 3%     | 9%    | 24%    | 32%      | 32%    | 12%     | 65%       |
| GRADE 10        |    |        |       |        |          |        | '       |           |

### **ENGLISH & LANGUAGE ARTS**

| White                           |    |        |       |        |          | Little+ | Standard+ |        |
|---------------------------------|----|--------|-------|--------|----------|---------|-----------|--------|
|                                 | N  | Little | Below | Nearly | Achieved | Honors  | Below     | Honors |
| Reading Analysis & Interpretati | 49 | 2%     | 24%   | 33%    | 41%      | 0%      | 27%       | 41%    |
| Reading Basic Understanding     | 49 | 2%     | 10%   | 43%    | 43%      | 2%      | 12%       | 45%    |
| Writing Conventions             | 49 | 0%     | 14%   | 31%    | 41%      | 14%     | 14%       | 55%    |
| Writing Effectiveness           | 49 | 2%     | 12%   | 59%    | 24%      | 2%      | 14%       | 27%    |

| White           |    |        |       |        |          | Little+ | Standard+ |        |
|-----------------|----|--------|-------|--------|----------|---------|-----------|--------|
|                 | N  | Little | Below | Nearly | Achieved | Honors  | Below     | Honors |
| Concepts        | 48 | 4%     | 44%   | 31%    | 10%      | 10%     | 48%       | 21%    |
| Problem Solving | 48 | 23%    | 44%   | 6%     | 17%      | 10%     | 67%       | 27%    |
| Skills          | 48 | 6%     | 35%   | 13%    | 21%      | 25%     | 42%       | 46%    |

## **Assessment Summary Disability**

GRADE 8

## **ENGLISH & LANGUAGE ARTS**

| Non Special Needs Student       | ts |        |       |        |          |        | Little+ | Standard+ |
|---------------------------------|----|--------|-------|--------|----------|--------|---------|-----------|
|                                 | N  | Little | Below | Nearly | Achieved | Honors | Below   | Honors    |
| Reading Analysis & Interpretati | *  | 0%     | 3%    | 60%    | 37%      | 0%     | 3%      | 37%       |
| Reading Basic Understanding     | *  | 0%     | 0%    | 20%    | 80%      | 0%     | 0%      | 80%       |
| Writing Conventions             | *  | 0%     | 3%    | 33%    | 63%      | 0%     | 3%      | 63%       |
| Writing Effectiveness           | *  | 0%     | 3%    | 37%    | 60%      | 0%     | 3%      | 60%       |
| Special Needs Students          |    |        |       |        |          |        | Little+ | Standard+ |
|                                 | N  | Little | Below | Nearly | Achieved | Honors | Below   | Honors    |
| Reading Analysis & Interpretati | *  | *      | *     | *      | *        | *      | *       | *         |
| Reading Basic Understanding     | *  | *      | *     | *      | *        | *      | *       | *         |
| Writing Conventions             | *  | *      | *     | *      | *        | *      | *       | *         |
| Writing Effectiveness           | *  | *      | *     | *      | *        | *      | *       | *         |

| Non Special Needs Studen | ts |        |       |        |          |        | Little+ | Standard+ |
|--------------------------|----|--------|-------|--------|----------|--------|---------|-----------|
|                          | N  | Little | Below | Nearly | Achieved | Honors | Below   | Honors    |
| Concepts                 | *  | 3%     | 38%   | 28%    | 28%      | 3%     | 41%     | 31%       |
| Problem Solving          | *  | 14%    | 41%   | 14%    | 28%      | 3%     | 55%     | 31%       |
| Skills                   | *  | 0%     | 7%    | 21%    | 34%      | 38%    | 7%      | 72%       |
| Special Needs Students   |    |        |       |        |          |        | Little+ | Standard+ |
|                          | N  | Little | Below | Nearly | Achieved | Honors | Below   | Honors    |
| Concepts                 | *  | *      | *     | *      | *        | *      | *       | *         |
| Problem Solving          | *  | *      | *     | *      | *        | *      | *       | *         |
| Skills                   | *  | *      | *     | *      | *        | *      | *       | *         |

## **Assessment Summary Disability**

GRADE 10

## **ENGLISH & LANGUAGE ARTS**

| Non Special Needs Student       | 's |        |       |        |          |        | Little+ | Standard+ |
|---------------------------------|----|--------|-------|--------|----------|--------|---------|-----------|
|                                 | N  | Little | Below | Nearly | Achieved | Honors | Below   | Honors    |
| Reading Analysis & Interpretati | 38 | 0%     | 11%   | 39%    | 50%      | 0%     | 11%     | 50%       |
| Reading Basic Understanding     | 38 | 0%     | 5%    | 37%    | 55%      | 3%     | 5%      | 58%       |
| Writing Conventions             | 38 | 0%     | 8%    | 24%    | 47%      | 21%    | 8%      | 68%       |
| Writing Effectiveness           | 38 | 0%     | 3%    | 61%    | 34%      | 3%     | 3%      | 37%       |
| Special Needs Students          |    |        |       |        |          |        | Little+ | Standard+ |
|                                 | N  | Little | Below | Nearly | Achieved | Honors | Below   | Honors    |
| Reading Analysis & Interpretati | 13 | 8%     | 62%   | 23%    | 8%       | 0%     | 69%     | 8%        |
| Reading Basic Understanding     | 13 | 8%     | 23%   | 54%    | 15%      | 0%     | 31%     | 15%       |
| Writing Conventions             | 13 | 0%     | 31%   | 54%    | 15%      | 0%     | 31%     | 15%       |
| Writing Effectiveness           | 13 | 8%     | 38%   | 54%    | 0%       | 0%     | 46%     | 0%        |

| Non Special Needs Studen | nts |        |       |        |          |        | Little+ | Standard+ |
|--------------------------|-----|--------|-------|--------|----------|--------|---------|-----------|
|                          | N   | Little | Below | Nearly | Achieved | Honors | Below   | Honors    |
| Concepts                 | *   | 0%     | 36%   | 36%    | 15%      | 13%    | 36%     | 28%       |
| Problem Solving          | *   | 15%    | 41%   | 10%    | 21%      | 13%    | 56%     | 33%       |
| Skills                   | *   | 3%     | 26%   | 15%    | 26%      | 31%    | 28%     | 56%       |
| Special Needs Students   |     |        |       |        |          |        | Little+ | Standard+ |
| -                        | N   | Little | Below | Nearly | Achieved | Honors | Below   | Honors    |
| Concepts                 | *   | *      | *     | *      | *        | *      | *       | *         |
| Problem Solving          | *   | *      | *     | *      | *        | *      | *       | *         |
| Skills                   | *   | *      | *     | *      | *        | *      | *       | *         |

## Assessment Summary Free/Reduced Lunch/Milk

GRADE 8

## **ENGLISH & LANGUAGE ARTS**

| Not Free/Reduced                |   |        |       |        |          |        | Little+ | Standard+ |
|---------------------------------|---|--------|-------|--------|----------|--------|---------|-----------|
|                                 | N | Little | Below | Nearly | Achieved | Honors | Below   | Honors    |
| Reading Analysis & Interpretati | * | 0%     | 4%    | 61%    | 36%      | 0%     | 4%      | 36%       |
| Reading Basic Understanding     | * | 0%     | 0%    | 25%    | 75%      | 0%     | 0%      | 75%       |
| Writing Conventions             | * | 0%     | 4%    | 36%    | 61%      | 0%     | 4%      | 61%       |
| Writing Effectiveness           | * | 0%     | 4%    | 43%    | 54%      | 0%     | 4%      | 54%       |
| Free/Reduced                    |   |        |       |        |          |        | Little+ | Standard+ |
|                                 | N | Little | Below | Nearly | Achieved | Honors | Below   | Honors    |
| Reading Analysis & Interpretati | * | *      | *     | *      | *        | *      | *       | *         |
| Reading Basic Understanding     | * | *      | *     | *      | *        | *      | *       | *         |
| Writing Conventions             | * | *      | *     | *      | *        | *      | *       | *         |
| Writing Effectiveness           | * | *      | *     | *      | *        | *      | *       | *         |

| Not Free/Reduced |   |        |       |        |          |        | Little+ | Standard+ |
|------------------|---|--------|-------|--------|----------|--------|---------|-----------|
|                  | N | Little | Below | Nearly | Achieved | Honors | Below   | Honors    |
| Concepts         | * | 7%     | 36%   | 29%    | 25%      | 4%     | 43%     | 29%       |
| Problem Solving  | * | 21%    | 39%   | 11%    | 25%      | 4%     | 61%     | 29%       |
| Skills           | * | 0%     | 11%   | 18%    | 36%      | 36%    | 11%     | 71%       |
| Free/Reduced     |   |        |       |        |          |        | Little+ | Standard+ |
|                  | N | Little | Below | Nearly | Achieved | Honors | Below   | Honors    |
| Concepts         | * | *      | *     | *      | *        | *      | *       | *         |
| Problem Solving  | * | *      | *     | *      | *        | *      | *       | *         |
| Skills           | * | *      | *     | *      | *        | *      | *       | *         |

# Assessment Summary Free/Reduced Lunch/Milk

GRADE 10

## **ENGLISH & LANGUAGE ARTS**

| Not Free/Reduced  |         |              |              |               |              |              | Little+      | Standard+ |
|---|---------|--------------|--------------|---------------|--------------|--------------|--------------|-----------|
|   | N       | Little       | Below        | Nearly        | Achieved     | Honors       | Below        | Honors    |
| Reading Analysis & Interpretati                             | 37      | 0%           | 16%          | 35%           | 49%          | 0%           | 16%          | 49%       |
| Reading Basic Understanding                                 | 37      | 0%           | 5%           | 38%           | 54%          | 3%           | 5%           | 57%       |
| Writing Conventions   | 37      | 0%           | 5%           | 30%           | 49%          | 16%          | 5%           | 65%       |
| Writing Effectiveness                                       | 37      | 0%           | 8%           | 57%           | 32%          | 3%           | 8%           | 35%       |
| Free/Reduced  |         |              |              |               |              |              | Little+      | Standard+ |
| -   |         |              |              |               |              |              |              |           |
|   | N       | Little       | Below        | Nearly        | Achieved     | Honors       | Below        | Honors    |
| Reading Analysis & Interpretati                             | N<br>12 | Little<br>8% | Below<br>50% | Nearly<br>25% | Achieved 17% | Honors<br>0% | Below<br>58% |           |
| Reading Analysis & Interpretati Reading Basic Understanding |         |              |              | •             |              |              |              | Honors    |
|   | 12      | 8%           | 50%          | 25%           | 17%          | 0%           | 58%          | Honors    |

| Not Free/Reduced |    |        |       |        |          |        | Little+ | Standard+ |
|------------------|----|--------|-------|--------|----------|--------|---------|-----------|
|                  | N  | Little | Below | Nearly | Achieved | Honors | Below   | Honors    |
| Concepts         | 36 | 0%     | 36%   | 39%    | 11%      | 14%    | 36%     | 25%       |
| Problem Solving  | 36 | 14%    | 44%   | 8%     | 19%      | 14%    | 58%     | 33%       |
| Skills           | 36 | 0%     | 28%   | 14%    | 25%      | 33%    | 28%     | 58%       |
| Free/Reduced     |    |        |       |        |          |        | Little+ | Standard+ |
| -                | N  | Little | Below | Nearly | Achieved | Honors | Below   | Honors    |
| Concepts         | 12 | 17%    | 67%   | 8%     | 8%       | 0%     | 83%     | 8%        |
| Problem Solving  | 12 | 50%    | 42%   | 0%     | 8%       | 0%     | 92%     | 8%        |
| Skills           | 12 | 25%    | 58%   | 8%     | 8%       | 0%     | 83%     | 8%        |

# Assessment Summary English Language Learners

GRADE 8

## **ENGLISH & LANGUAGE ARTS**

| Not English Language Lear       | ners |        |       |        |          |        | Little+ | Standard+ |
|---------------------------------|------|--------|-------|--------|----------|--------|---------|-----------|
|                                 | N    | Little | Below | Nearly | Achieved | Honors | Below   | Honors    |
| Reading Analysis & Interpretati | 32   | 0%     | 3%    | 59%    | 38%      | 0%     | 3%      | 38%       |
| Reading Basic Understanding     | 32   | 0%     | 0%    | 22%    | 78%      | 0%     | 0%      | 78%       |
| Writing Conventions             | 32   | 0%     | 3%    | 34%    | 63%      | 0%     | 3%      | 63%       |
| Writing Effectiveness           | 32   | 0%     | 3%    | 38%    | 59%      | 0%     | 3%      | 59%       |

### **MATHEMATICS**

| Not English Language L | .earners |        |       |        |          |        | Little+ | Standard+ |
|------------------------|----------|--------|-------|--------|----------|--------|---------|-----------|
|                        | N        | Little | Below | Nearly | Achieved | Honors | Below   | Honors    |
| Concepts               | 34       | 9%     | 38%   | 26%    | 24%      | 3%     | 47%     | 26%       |
| Problem Solving        | 34       | 21%    | 41%   | 12%    | 24%      | 3%     | 62%     | 26%       |
| Skills                 | 34       | 3%     | 9%    | 24%    | 32%      | 32%    | 12%     | 65%       |
| GRADE 10               |          |        |       |        |          |        |         |           |

### **ENGLISH & LANGUAGE ARTS**

| Not English Language Leari      | ners |        |       |        |          |        | Little+ | Standard+ |
|---------------------------------|------|--------|-------|--------|----------|--------|---------|-----------|
|                                 | N    | Little | Below | Nearly | Achieved | Honors | Below   | Honors    |
| Reading Analysis & Interpretati | 49   | 2%     | 24%   | 33%    | 41%      | 0%     | 27%     | 41%       |
| Reading Basic Understanding     | 49   | 2%     | 10%   | 43%    | 43%      | 2%     | 12%     | 45%       |
| Writing Conventions             | 49   | 0%     | 14%   | 31%    | 41%      | 14%    | 14%     | 55%       |
| Writing Effectiveness           | 49   | 2%     | 12%   | 59%    | 24%      | 2%     | 14%     | 27%       |

| Not English Language Le |    |        |       |        |          | Little+ | Standard+ |        |
|-------------------------|----|--------|-------|--------|----------|---------|-----------|--------|
|                         | N  | Little | Below | Nearly | Achieved | Honors  | Below     | Honors |
| Concepts                | 48 | 4%     | 44%   | 31%    | 10%      | 10%     | 48%       | 21%    |
| Problem Solving         | 48 | 23%    | 44%   | 6%     | 17%      | 10%     | 67%       | 27%    |
| Skills                  | 48 | 6%     | 35%   | 13%    | 21%      | 25%     | 42%       | 46%    |